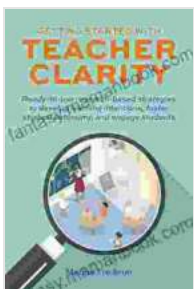


Ready-to-Use Research-Based Strategies to Develop Learning Intentions and Foster Student Ownership

As educators, we know that students learn best when they are actively engaged in their learning and have a clear understanding of what they are expected to achieve. By developing learning intentions that are specific, measurable, achievable, relevant, and time-bound (SMART), we can help students to set goals and track their progress towards mastery. We can also foster student ownership of their learning by giving them a voice in the development of learning intentions and by providing them with opportunities to reflect on their progress.



Getting Started with Teacher Clarity: Ready-to-Use Research Based Strategies to Develop Learning Intentions, Foster Student Autonomy, and Engage Students (Books for Teachers) by Marine Freibrun

★★★★☆ 4.6 out of 5

Language : English
File size : 11763 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 152 pages
X-Ray : Enabled



In this article, we will provide you with research-based strategies for developing learning intentions and fostering student ownership. These strategies can be used in any subject area and at any grade level.

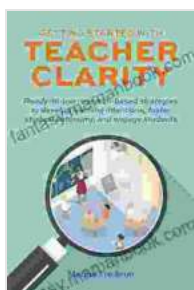
Developing Learning Intentions

- **Start with the end in mind.** What do you want your students to know and be able to do by the end of the lesson, unit, or course? Once you know what your learning goals are, you can develop learning intentions that are aligned with those goals.
- **Make learning intentions specific.** Students need to know exactly what they are expected to learn. Avoid using vague or general language. Instead, be as specific as possible about what students should know and be able to do.
- **Make learning intentions measurable.** Students need to be able to track their progress towards mastery. Use verbs that can be observed and measured, such as "explain," "demonstrate," or "create."
- **Make learning intentions achievable.** Students need to believe that they can достичь the learning goals. Set learning intentions that are challenging but not impossible to achieve.
- **Make learning intentions relevant.** Students need to see how the learning is connected to their lives and to their future goals. Make learning intentions meaningful by connecting them to real-world experiences or to students' personal interests.
- **Make learning intentions time-bound.** Students need to know when they are expected to достичь the learning goals. Set deadlines for learning intentions so that students can stay on track.

Fostering Student Ownership

- **Give students a voice in the development of learning intentions.**
Ask students what they want to learn and what they think they need to learn. By giving students a voice in the process, you can help them to feel more invested in their learning.
- **Provide students with opportunities to reflect on their progress.**
Regularly ask students to reflect on what they have learned and what they still need to learn. By providing students with opportunities to reflect, you can help them to become more self-aware learners.
- **Celebrate student success.** When students достигь a learning intention, be sure to celebrate their success. This will help students to feel motivated and to continue to work hard towards their goals.

By implementing these research-based strategies, you can develop learning intentions that are SMART and foster student ownership of learning. By giving students a clear understanding of what they are expected to learn and by providing them with opportunities to take an active role in their learning, you can help them to achieve greater academic success.



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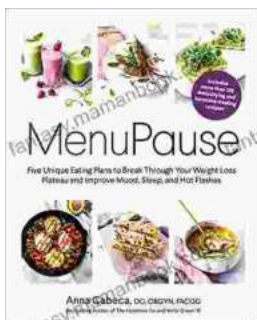
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